**CAUTI Prevention Resource guide for a Blended Learning Approach:**

1. Videos – didactic and simulation accessed through computerized based learning modules via the hospital Learning Management System (LMS). Staff independently completes the videos and posttest. (Example A: LMS assignment)
2. Post test score of 100% required prior to staff simulation/demonstration.
3. Resources on line with video/computerized learning modules:
   1. Highlights of CAUTI prevention checklist (Example B)
   2. Male Insertion Checklist (Example C)
   3. Female Insertion Checklist (Example D)
4. Staff demonstration consists of two parts:
   1. Staff simulates insertion of a Foley catheter in a male or female manikin task trainer.
   2. Staff completes static audits of Foley catheters.
5. Foley catheter demonstration:
   1. Staff is paired together for demonstration. They are randomly assigned - one to demonstrate insertion and the second to be the safety observer/assistant. Checklist used by assistant to determine competency. (Example C: male and female checklists).
   2. Feedback of performance and debriefing discussed after demonstration.
6. Staff complete audits of static mannequin with Foley catheters. Staff reviews the audit tool for documentation of the correct observations. ( Example E: Foley Audit tool).